

Monte Vista Elementary

Student Behavior Intervention Flowchart

Observe and Identify Behavior Problems

CREATING POSITIVE CLASSROOMS/ADULT STRATEGIES

Teach behavioral expectations
Reinforce positive behaviors
Problem solve with student(s)
Build and support positive relationships
Elicit Parent/Family input and support
(Communicate)

Minor Major
Is behavior Minor or Major?

Staff-Best Practices

Behavior Chart/Contract
Break/Think Time
Buddy Activity
CHK 4+1 Questions
Discuss RULE
Loss of privilege
Non-verbal visual cues
Redirect
Reinforce using 5:1
Reteach expected behavior
Roleplay
Seat change
Sensory/movement break
Social Contract
Staff Proximity
Verbal Prompts

Admin-Best Practices

Conference with parent
Conference with student
Discuss RACE
Expulsion/Contact
Authorities
In-school Suspension
Loss of privilege/time in office
Out-of-School Suspension
Student Reflection

Minor(Teacher/Staff Managed)
Major(Teacher/Admin Managed)

Fill out
Office Discipline
Referral (ODR) and
send to office.

Consequence
assigned following
progressive
discipline – Parent
notification

Conference
with principal
or office staff

Re-teach; rehearse the
replacement behavior
in line with school
wide expectations

Re-Direct student,
Re-teach behavioral
expectations,
reference matrix

Use positive praise and
Mustang Golds/see
desired behavior or
change in behavior

Complete Minor
Incident Report and
send to office by
Monday from following
week to be entered
into SWIS

Implement
intervention,
remind student of
appropriate
behavior in the
situation. Cover

- ❖ Issue a minor Incident Report when student is not responding to pre-correction
- ❖ re-direction or verbal warning
- ❖ Take concrete action to change behavior
- ❖ Be patient...Be consistent...Behavior changes take time
- ❖ Every day starts with a clean slate
- ❖ When possible, have the corrective action correspond to the behavior being corrected